

HEADS IN, HEARTS II

Flip Flop Rhyming Fun





Supplies

- ☐ "Guide for Families" handout
- ☐ Clear plastic standup display (optional)
- "Flip Flop Rhyming Pairs" handout
- ☐ Display table

Activity Preparation

- ▶ Purchase or locate items on supply list.
- ▶ Print one copy of the "Guide for Families" handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- Print a copy of the "Flip Flop Rhyming Pairs" handout on durable paper. Cut flip flops apart and laminate.
- Set up the display table and arrange needed supplies.





Guide for Families

Learning Objectives

What you need to know:

Literacy skills are an important part of school readiness. Young children don't need to know how to read just yet, but they can practice pre-literacy skills such as writing, recognizing letters and knowing letter sounds (the letter "b" makes a "buh" sound like you hear in "bear"). Early literacy skills can help children be ready to learn how to read when they get to school.

What you will do and learn:

The child will practice understanding how rhyming words start with different letters or sounds, but end the same way. They will match up words that rhyme by matching halves of pairs of flip flops.

Instructions

- 1. Select a half of a pair of flip flops.
- 2. Encourage the child to say what the picture is that they see.
- **3.** Explain to them that when words rhyme they end with the same sound.
- **4.** Help the child find the other half of the pair of flip flops with a picture of something that rhymes with the picture on the first half.
- **5.** See how many pairs of flip flips you can create.



Flip Flop Rhyming Pairs Handout









Flip Flop Rhyming Pairs Handout, continued









Flip Flop Rhyming Pairs Handout









Flip Flop Rhyming Pairs Handout, continued







