



# 2016 – 2017 Calhoun County 4-H Club Registration Form



## Registration Deadline:

Club Name: \_\_\_\_\_ Date club was formed: \_\_\_\_\_

Administrative Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_

Co-Administrative Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_

### Projects that we plan to offer in 2016/2017:

- Aerospace**  
The physical science that deals with flight, the earth's atmosphere and space.
- Agromony**  
Programs, activities and projects related to crops, weeds, pest management, soils and soil conservation.
- Alpacas and Llamas**  
Domesticated South American mammals having fine, long wool.
- Animal Evaluation**  
Learning about horse judging, livestock evaluation and dairy judging.
- Aquatic Science**  
The discipline and knowledge base applied to life and living processes in lakes, rivers and streams.
- Arts & Crafts**  
Includes any arts & crafts
- Beef**  
Domesticated bovine developed primarily for the efficient production of red meat.
- Biological Sciences**  
The discipline and knowledge base applied to life and living processes.
- Birds and Poultry**  
Domesticated birds, chickens, pigeons, waterfowl and other warm-blooded feathered animals

- Business and Entrepreneurship**  
The study of the principles underlying commerce, merchandising and entrepreneurship. Examples of this project area include: business plan development, fundraising, pricing, marketing service.
- Career Exploration and Workforce Preparation**  
Learning about alternatives to jobs, permanent callings and professions, the expectations and rewards of each. Examples of this project area include: career assessment and research, post-secondary training options, portfolio development.
- Cats**  
Domesticated feline animals most commonly referred to as house cats.
- Child Development, Child Care**  
Programs, activities, and projects related to family-related skills including babysitting, parenting, family life education, etc.
- Citizenship and Civic Engagement**  
Preparation for roles as a member of society, public policy and interrelationships.
- Clothing & Textiles**  
Programs, activities, and projects related to clothing construction, fabric selection, and design. Includes programs such as buymanship, sewing, etc.

**Cloverbuds (Introductory 4-H)**

**Communication**

Interchange of thought or information as a verbal or written message, including public speaking, demonstrations, creative writing, displays and exhibits, journalism, radio or TV presentation, poetry, non-fiction.

**Community Service**

Acquiring personal skills and knowledge in the process of performing service for others through an organized experience.

**Computer & Digital Technology**

Use and integration of computers and established and emerging digital technologies as tools for science discovery and 4-H projects.

**Dairy Cattle**

Domesticated bovine bred and developed chiefly for milk production

**Dogs**

A domesticated canine.

**Draft Horses**

**Emus and Ostriches**

Large, flightless, ratite birds, having a feathered head and neck and rudimentary wings.

**Engines & Transportation**

Programs, activities and projects related to apparatus used for transportation, agricultural production, lawn or garden applications, including automotive, engines, tractors and field equipment.

**Entomology & Bees**

The study of zoology that pertains to insects and beekeeping.

**Environmental Resource Management**

Programs, activities and projects related to energy, electricity, green and bioenergy and soil conservation.

**Environmental Science and Natural Resources**

The general study of human life and its relationship to other life forms on earth. Includes programs, activities and projects related to environmental stewardship, earth, water and watersheds, wetlands, air, geology and minerals, weather and climate, composting, vermiculture (worm farming), waste management, recycling and household hazardous waste, forestry.

**Expressive Arts**

Skills of expressing, imparting and conveying information to others. Includes arts, crafts, clowning, mime, dance, drama, theater, drawing, painting, sculpting, music, performing arts, photography/video, visual arts, and woodworking.

**Financial Literacy**

Examples of this project include: budgeting spending, saving, investing, credit, club treasury, comparison shopping and consumer education, National Endowment for Financial Education (NEFE) High School Financial Planning programs, Money Smart Week sessions, etc.

**Food and Nutrition**

Food stuffs, their preparation and the act of being nourished by wholesome, sustaining food substances.

**Global and Cultural Education**

Programs, activities, and projects designed to build knowledge and skills related to global and cultural competency. Includes programming around global and cultural awareness, exploration, documentation, diversity and pluralism.

**Goats**

Includes dairy, meat, hair and pygmy goats.

**GPS/GIS**

Includes programs, activities and projects related to the use of GPS/GIS technologies and skills with application in real world settings to enhance understanding of our world and solve real problems.

**Health and Fitness**

Relates to the body's well-being, maintenance of well-being, and learning about and participating in exercise of any kind.

**Horse & Pony**

Breeding, care, training for riding, pleasure or draft purposes.

**Horseless Projects**

Programs, activities and projects related to equine science that does not require ownership of an animal.

**Horticulture**

Programs, activities and projects related to plants, flowers, house plants, vegetables ornamentals and herbs.

**Introductory 4-H Projects**

General exploration of 4-H programs and projects for Cloverbuds.

**Leadership Skills Development**

Communication, conflict management, decision-making, facilitation, planning, goal-setting, problem-solving, inclusion, diversity, and self-confidence.

**Leisure Education**

Learning to transform free time into self-discovery and personal fulfillment through knowledge of self through available alternative activities including social recreation skills and leisure sports such as bicycling, golf, bowling, etc.

**Life Skill and Character Education**

Expanding knowledge of self and expanding capabilities, personal growth, increased self-awareness, expanding personal capacity, includes Character Education, and general life skills development.

**Meat & Food Science**

The studies of nutrients in that nourish, sustain, or supply mankind, including the study of animal tissue used for human consumption.

**Mechanical Sciences**

Associated with mechanical arts made, performed or operated by machinery.

**Outdoor Education/Recreation**

Programs, activities and projects that involve being in, using, enjoying or interpreting the natural environment.

**Physical Sciences**

Programs, activities and projects related to the natural sciences that deal primarily with nonliving materials, including Astronomy, Chemistry, Mathematics, and Physics.

**Plant Science**

The study of plants and how they grow. Plant genetics, reproduction and plant responses to the environment.

**Poultry Science & Embryology**

The branch of biology dealing with poultry embryos and their development.

**Proud Equestrian Program**

Riding and horsemanship for persons with disabilities.

**Rabbits/Cavies**

Any of several small, domesticated mammals related to ordinary hares or to rough-haired South American rodents in the Caviidae family, such as guinea pigs.

**Robotics**

The design, construction, operation and application of robots and computer systems for their control, sensory feedback, and information processing, including LEGO, VEX and FIRST robotics activities.

**Safety**

Programs, activities, or projects that affect being secure or protected from hurt, injury, harm or loss. Includes ATV, automotive and bicycle safety, emergency preparedness, tractor safety education, etc.

**Service Learning**

Acquiring personal skills and knowledge in the process of performing services to others.

**Sheep**

Ruminant mammals of the genus Ovis, of the family Bovidae, bred in a number of domesticated varieties for the production of meat or wool.

**Shooting Sports**

Programs, activities and projects related to the use of firearms and archery.

**Small Animals/Pocket Pets/Lab Animals**

Includes all other small, domesticated mammals raised and cared for not listed in any other Animal category.

**Soils & Soil Conservation**

Studies of soils as plant growth media, construction materials and naturally occurring bodies.

**Swine**

Domesticated Suidae family.

**Veterinary Science**

The study of prevention, alleviation or cure of animal diseases and injury.

**Welding**

Explore several techniques and methods for joining metal together by welding.

**Wildlife & Fisheries**

Programs, activities and projects related to studies of wildlife and fish species.

**Woodworking**

From the basic skill of measuring, to using advanced equipment such as routers and jointers, this project has something for everyone.

**Please list all other leaders assisting with your club (including teen leaders):**

Project Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Project Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Project Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Project Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Teen Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Home: \_\_\_\_\_ Cell: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Teen Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Home: \_\_\_\_\_ Cell: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

Teen Leader's Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Numbers - Home: \_\_\_\_\_ Cell: \_\_\_\_\_

Years as Leader, including this year: \_\_\_\_\_ Projects: \_\_\_\_\_

**Please list the names of your 4-H Club Officers:**

President: \_\_\_\_\_

Vice-President: \_\_\_\_\_

Secretary: \_\_\_\_\_

Treasurer: \_\_\_\_\_

Other: \_\_\_\_\_

**Club Information:**

When does your 4-H club meet? (Example: Oct. - Aug.): \_\_\_\_\_

How often per month does your 4-H club meet? \_\_\_\_\_

What time does your 4-H club meet? \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Where does your 4-H club meet? \_\_\_\_\_

Do your 4-H club members pay dues? \_\_\_\_\_ Yes \_\_\_\_\_ No      If yes, how much? \_\_\_\_\_

Does your 4-H club have bylaws? \_\_\_\_\_ Yes \_\_\_\_\_ No ***If yes, please submit a copy of your 4-H club bylaws with this form.***

Do you have annual club accident insurance for all your club members? \_\_\_\_\_ Yes \_\_\_\_\_ No

Does your club have a treasury? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, what type of bank account(s) is used? \_\_\_\_\_ Checking \_\_\_\_\_ Savings \_\_\_\_\_ Other \_\_\_\_\_ Cash

Please list EIN Number: \_\_\_\_\_

Please note: Copies of club meeting minutes (a minimum of three) must be submitted with a year end financial summary and treasurer's report with the most recent bank statement.

*I hereby certify that our 4-H Club is open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.*

Administrative Leader's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Michigan State University Extension  
Calhoun County 4-H Youth Program**

**Civil Rights Compliance Statement**

**Name of Group (Club):** \_\_\_\_\_

**Primary Location:** \_\_\_\_\_

I understand that the use of the 4-H name and emblem is granted on the basis that membership in the group named above is open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status, or veteran status.

\_\_\_\_\_  
Signature of Club Administrative Leader

\_\_\_\_\_  
Date