



ISABELLA COUNTY 4-H TEEN LEADERSHIP PROJECT

GUIDELINES AND PROJECT RECORD FORM

Revised April 2017

Requirements for completion of Teen Leadership Project:

1. Enroll in the 4-H Teen Leadership project with club leader or 4-H Online.
2. Complete the attached Teen Leadership Project Record Sheet with your supervising leader.
3. Complete two or more teen leader activities (see attached list for suggestions)
4. Display a poster (28" x 22") at the fair depicting some aspect of your project.
5. Be interviewed by a fair judge. Schedule an appointment for your interview on still exhibit entry day, first Saturday of fair.

After completion of these five steps, you will be invited to the 4-H Recognition Banquet to receive your teen leadership pin.

What is a Teen Leader?

- A 4-H member who has the desire to develop leadership qualities.
- A 4-H member between the ages of 13 and 19.
- A 4-H member willing to set goals and develop a plan to reach them.

Overview of the Project

An excellent way for 4-H members to discover what makes a leader successful is to become involved in the teen leadership project. The project allows the teen to actively participate in program planning, become involved in leadership tasks, and help younger members learn by example.

Leaders, parents, or community people may be the advisor to the teen leader. An advisor should consider the personal goals and abilities of the teen leader plus the needs of the club and community. The advisor and teen should jointly decide what the teen's responsibilities will be.

The attached list of possible teen leader activities may be of help in choosing the teen's responsibilities for the project.

**Please attach documentation of your second project.

**If you have problems registering Online, please call the Extension office for assistance.

TEEN LEADERSHIP PROJECTS

Circle the number of the project:

1. Promote 4-H by giving demonstrations and helping others give demonstrations.
2. Provide leadership for a community service learning project.
3. Provide leadership as a member or chairman of a committee at the local club, county or state level.
4. Visit 4-H members and their parents to explain 4-H projects, programs, events and to check progress the member is making on his/her projects.
5. Be responsible for teaching a group of members in a specific project.
6. Help members with selection of their projects.
7. Help members develop goals and assist in evaluation periodically.
8. Be a Big Brother or Big Sister to one or more 4-H members.
9. Assist with record-keeping - club records and/or help members to keep records of their 4-H experience.
10. Serve as a club officer or assist and train club officers.
11. Recruit new 4-H leaders and members.
12. Participate in county teen leadership programs.
13. Participate in the planning and conducting of workshops for teens
14. Be a member of a County or State Programming Committee.
15. Interest 4-H drop-outs into becoming involved in 4-H again.
16. Help 4-H club or group with good meeting procedures.
17. Plan a 4-H promotional event
18. Provide leadership for a 4-H fundraising event.
19. Be a teen superintendent.
20. Be a teen member of the 4-H Council.
21. Provide office assistance for county 4-H programs.
22. Promote 4-H through newspaper articles, radio, TV, school, window displays, etc
23. Assist recreation leader in planning and directing of recreational activities.
24. Be a camp counselor.
25. Other – Explain: _____

Leader Signature: _____

Date of Completion: _____

4-H TEEN LEADERSHIP PROJECT RECORD - _____ (year)

Name _____ Club _____

Age ____ Year(s) in project _____ Title of project or activity _____

What were your responsibilities? _____

What skills did you use and/or what new skills did you learn?

How will you use these skills in the future?

What would you do differently next year?

I was the supervising leader and have read this member's report

(Signature of Adult Advisor-volunteer or staff) DATE _____

Leader comments:

NAME

AGE

PROJECT AREA
