



SNAPSHOT 4H1622

CURRICULA & RESOURCES

Michigan 4-H Curricula

- » 4-H Science Blast in the Class! Teacher's Guide: http://4h.msue.msu.edu/resources/4h_science_blast_in_class
- » 4-H Children's Garden: <http://4hgarden.cowplex.com/>

Curricula — Other States

- » University of Massachusetts Extension: <http://mass4h.org/programs/set-resources>
- » Utah State University Extension: <http://extension.usu.edu/waterquality/html/science-fair-project-ideas>
- » Iowa State University Extension: <http://www.extension.iastate.edu/4h/page/science-engineering-technology-projects>
- » Cornell Lab of Ornithology: <http://www.birds.cornell.edu/citsci/projects>

National 4-H Curricula

- » Biotechnology Activities: <http://www.4-h.org/resource-library/curriculum/agriculture/biotechnology-activities/>

4-H Biological Sciences



WHAT'S IT ALL ABOUT?

Biology is the study of life. The 4-H biological sciences project allows you to explore plant and animal life. It can encompass many different plant and animal projects, such as gardening or horses, by allowing you a deeper exploration of the biological connections in these projects.

- » Practice the scientific investigation process; discover science through questions.
- » Learn the parts and functions of a plant or animal cell.
- » Explore plants or animal DNA, genes and heredity.
- » Identify tissues, organs and systems within plants or animals.
- » Study respiration or digestion.
- » Identify plant or animal parts and compare a part's form to its function.
- » Explore careers within the field of biological sciences.

THE BIG PICTURE

Starting Out:

- » Learn the steps in the science process.
- » Find a picture of an animal or plant cell and compare them.
- » Learn to properly use a microscope to view cells.
- » Study the history of DNA and genetics.
- » Identify the main parts of a plant or animal and know their functions.
- » Select a young plant or animal species to watch its development and growth over time.
- » Study the requirements necessary for plant and animal life.

Learning More:

- » Investigate the scientific process through your involvement in a science fair project.
- » Explore and observe various forms of life, from one-celled to many-celled organisms.
- » Complete a genetic study with plants, animals or yourself.
- » Compare the parts and living processes of a plant's biology to an animal's.
- » Study the form or shape of a plant or animal part and explore how it adapted for a function.
- » Conduct a scientific exploration with plants or animals to explore a life process, such as photosynthesis in plants or digestion in animals.

Expanding Horizons:

- » Use the scientific process to explore a biological science problem; record and present your findings.
- » Discover how cells are organized to form tissues, tissues to organs, and organs to systems.
- » Investigate heredity and research how genetics plays a role in plant and animal husbandry and diseases.
- » Study the scientific organization of all living organisms and find out how to use a dichotomous key for proper identification.
- » Explore the use of microbial sciences in environmental cleanup and food safety.
- » Research biological science careers and job shadow or interview a professional in one or two of these fields.



FOCUS ON BIOLOGICAL SCIENCES

Science

- » Complete a plant or animal dissection to identify internal tissues, organs and systems.
- » Research plant varieties or animal breeds and their development over time.
- » Complete a study of embryology by incubating and candling poultry eggs.

Life Skills

- » Use critical-thinking, problem-solving and decision-making skills to help you make good decisions about project management.
- » Keep records on your project expenses and income.
- » Practice personal resiliency through successes and challenges in your project.

Communication

- » Develop a science fair project based on a biological science question and present your findings.
- » Present biological science information to members of a youth club or organization studying this topic.
- » Demonstrate how to properly use a microscope to other young people.
- » Write an article for a school paper, website or other media source explaining something you have learned in biological sciences.

Citizenship & Leadership

- » Work as a team with other young people to create a solution to a biological science issue that concerns your community.
- » Participate in a 4-H Citizen Science project.



HOW CAN YOU GET INVOLVED?

- » Contact your local Michigan State University (MSU) Extension office for workshops, activities and events.
- » If you are interested in a college education in the biological sciences, visit MSU's website at www.msu.edu to explore those majors.

Adapted with permission from The Iowa 4-H Hot Sheets by Iowa State University Extension, 2011, Iowa 4-H Project Hot Sheet. Retrieved from <http://www.extension.iastate.edu/4h/projects/>

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